

Online Evaluation Questionnaire
AUXILIUM COLLEGE (Autonomous) Vellore

(Accredited by NAAC with A⁺ Grade with a CGPA of 3.55 out of 4 in the 3rd
Cycle)

Gandhi Nagar, Vellore 632 006.

Semester Online Examination Evaluation Form (2020-2021)

1. Your residence belongs to
 - a) Remote
 - b) Rural
 - c) Semi-Urban
 - d) Urban

2. The Gadget used to attend the Examinations
 - a) My own Mobile/laptop
 - b) My Parents / Relatives
 - c) Neighbors
 - d) Internet Centre

3. Did you face any challenge during online Examinations?
 - a) Yes
 - b) No.

4. Challenges faced during semester online exams
 - a) Not having proper gadgets
 - b) Lack of computer skill
 - c) No / Poor network
 - d) Family situation

5. Familiar with the instructions given on the college website and the demo well in advance
 - a) Yes.
 - b) My friends told me
 - c) No, I did not read.

6. Mock Examination helped to appear for the semester examination well prepared
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) No idea as I did not attend

7. The service of the help desk was satisfactory:
 - a) Strongly agree
 - b) Agree

- c) Disagree
- d) Neutral

8. Online exam portal was user friendly and comfortable.

- a) Agree
- b) Neutral
- c) Disagree

9. The mode of examinations you prefer

- a) Online MCQ
- b) Online Descriptive
- c) Offline written exam

10. Attending online Examination

- a) Created lot of Stress
- b) Reduced anxiety and fear
- c) Increased Self confidence
- d) Improved the learning Skills and knowledge

11. The overall conduct of the online examinations was satisfactory

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Neutral

12. Suggestions if any :

SEMESTER EXAMINATION EVALUATION REPORT

In lieu with the challenging Pandemic times, due to Covid-19 the educational institutions went through extraordinary changes in teaching methods and techniques to enhance the learning process. The Pandemic caused a major paradigm shift from the offline classes to online classes, from chalk and talk to virtual classrooms.

The Lock-down was imposed from March 25, 2020 and then the May 2020 Semester examination (Academic Year 2019-2020), was cancelled due to the severity of the Pandemic. As per the Government instructions 2018 and 2019 batches were evaluated on the basis of their internal marks and the results were declared as per the G.O(டி) எண்.111 1. அரசாணை (டி) எண்.94,உயர்கல்வித் (கே2) துறை,நாள் 04.07.2020. 2. மாண்புமிகு முதலமைச்சர் அவர்களின் அறிவிப்புநாள் 23.07.2020.)

The Controller of Examination Dr.Sr.Getrude Mary Nirmala with the Examination Committee organized conducted online examinations. Students were given guidelines on the online MCQ mode through the college website, well in advance, which facilitated the students to be prepared for the online examination. Mock examination was conducted for all Students on the same portal on which the semester exams were planned. Students of the 2017-2020 of U.G 2018-2020 P.G batch were given their final semester examinations online in MCQ pattern for the academic year. Batches 2018-2021, 2019-2022 U.G and P.G 2019 - 2021and 2020 – 2022 batches attended three online Examinations.

November 2020 Semester Examination was conducted on online mode with the descriptive pattern of question papers for 2018, 2019, 2020 batches of Under Graduate and 2019 batch of Post Graduate students on the Auxilium College Examination portal. April 2021 Semester Examination was conducted on online mode with MCQ pattern via ERP of the college.

All the arrear examination of 2021 was conducted over Google Meet and the students were instructed to submit the answer scripts on the Google class room, meant for arrear examinations.

The conduct of examinations during unprecedented times need for a wide range of search for the modes and means in online examination, to ensure that the challenges faced by the college and the students are addressed and sorted out by effective methods in the conduct examinations. The new ventures of online examinations are needed to be evaluated to know the challenges of online examinations faced by the students and to evaluate the whole performance of the students and effectiveness of conducting the examinations.

The meeting of the Examination Conduct Committee was held on 31st August 2021 organized by Dr. Sr. Arokia Jeyaceli, Controller of Examinations to review the examination conducted in the past semesters. Since the UG students of the 2019-2022 batch and the PG students of the 2020 - 2022 batch had more chance to attend online examinations the Committee decided to take a feedback from the Final years students. The Examination Conduct committee comprising seven members prepared a questionnaire and the same was reviewed on 3rd September 2021, and it was forwarded to the Examination Committee for further suggestions. After the consultation with the EC Committee the feedback link was forwarded to all the final year students and the submission was open from 15th to 19th September 2021.

Feedback Link: <https://forms.gle/fuK1koxDfPv1278KA>

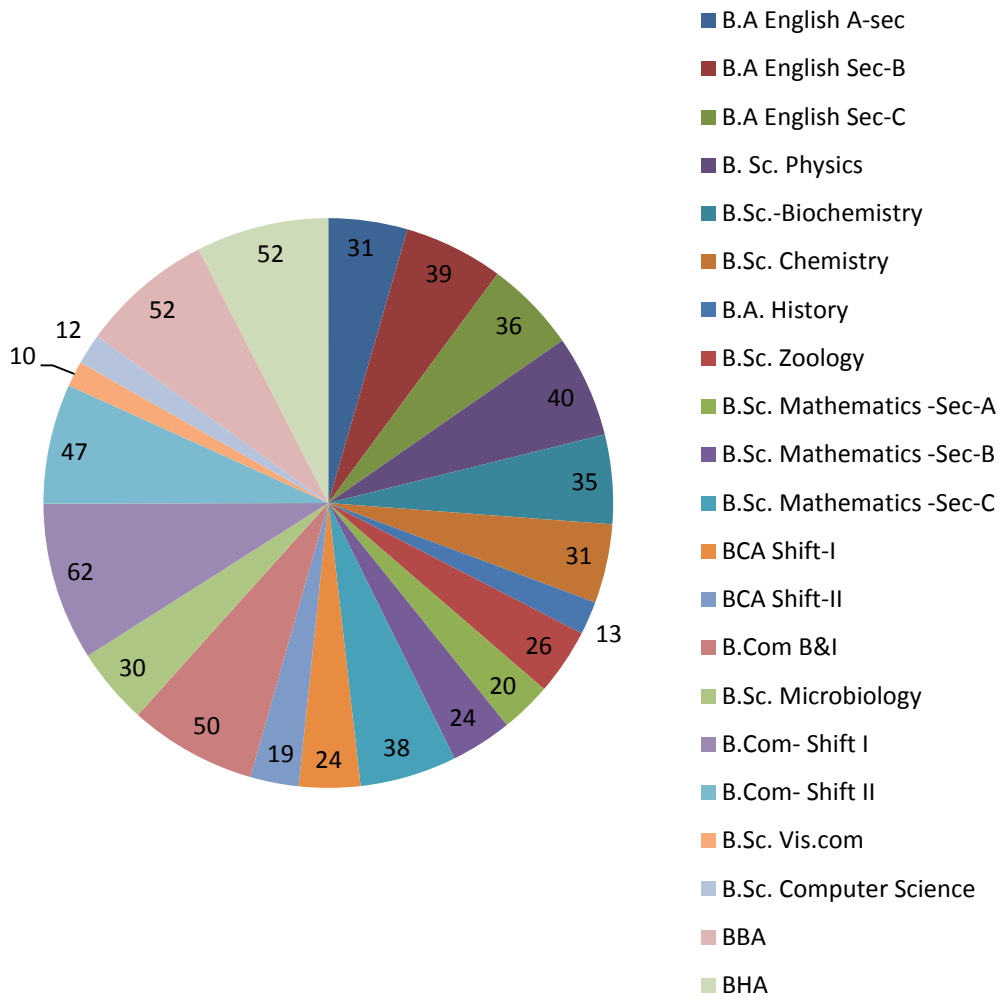
DEPARTMENT (UG 2019-2022) BATCH

S.NO	DEPARTMENT	FREQUENCY	TOTAL STRENGTH
1	B.A English A-sec	31	58
2	B.A English Sec-B	39	54
3	B.A English Sec-C	36	53
4	B. Sc. Physics	40	46
5	B.Sc.-Biochemistry	35	44
6	B.Sc. Chemistry	31	45
7	B.A.History	13	44
8	B.Sc. Zoology	26	46
9	B.Sc. Mathematics -Sec-A	20	41
10	B.Sc. Mathematics -Sec-B	24	38
11	B.Sc. Mathematics -Sec-C	38	40
12	BCA Shift-I	24	50
13	BCA Shift-II	19	50
14	B.Com B&I	50	67
15	B.Sc. Microbiology	30	46
16	B.Com- Shift I	62	69
17	B.Com- Shift II	47	70
18	B.Sc. Vis.com	10	17
19	B.Sc. Computer Science	12	49
20	BBA	52	59
21	BHA	52	54
TOTAL		691	1040

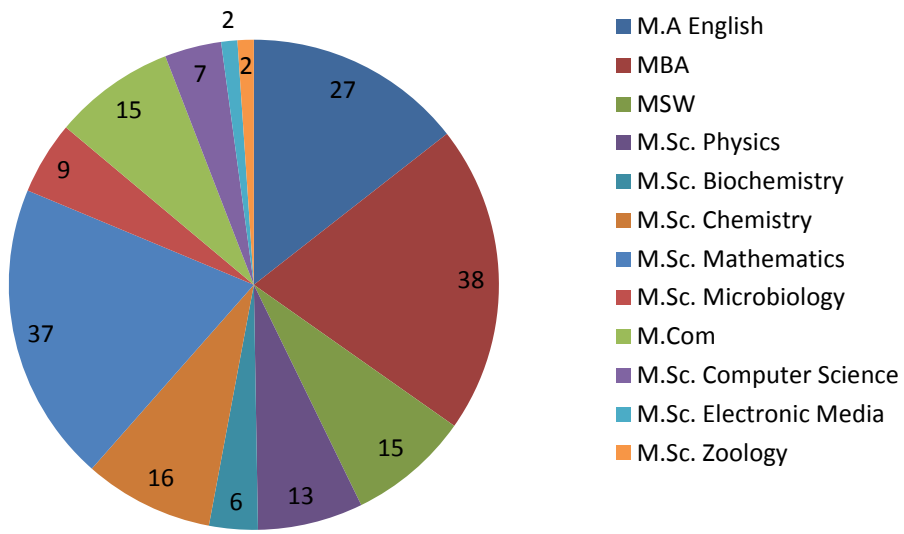
DEPARTMENT (PG 2020-2022) BATCH

S.NO	DEPARTMENT	FREQUENCY	TOTAL STRENGTH
1	M.A English	27	44
2	MBA	38	41
3	MSW	15	19
4	M.Sc. Physics	13	24
5	M.Sc. Biochemistry	6	6
6	M.Sc. Chemistry	16	22
7	M.Sc. Mathematics	37	40
8	M.Sc. Microbiology	9	15
9	M.Com	15	19
10	M.Sc. Computer Science	7	09
11	M.Sc. Electronic Media	2	02
12	M.Sc. Zoology	2	02
TOTAL		187	243

Under Graduates



Post Graduates



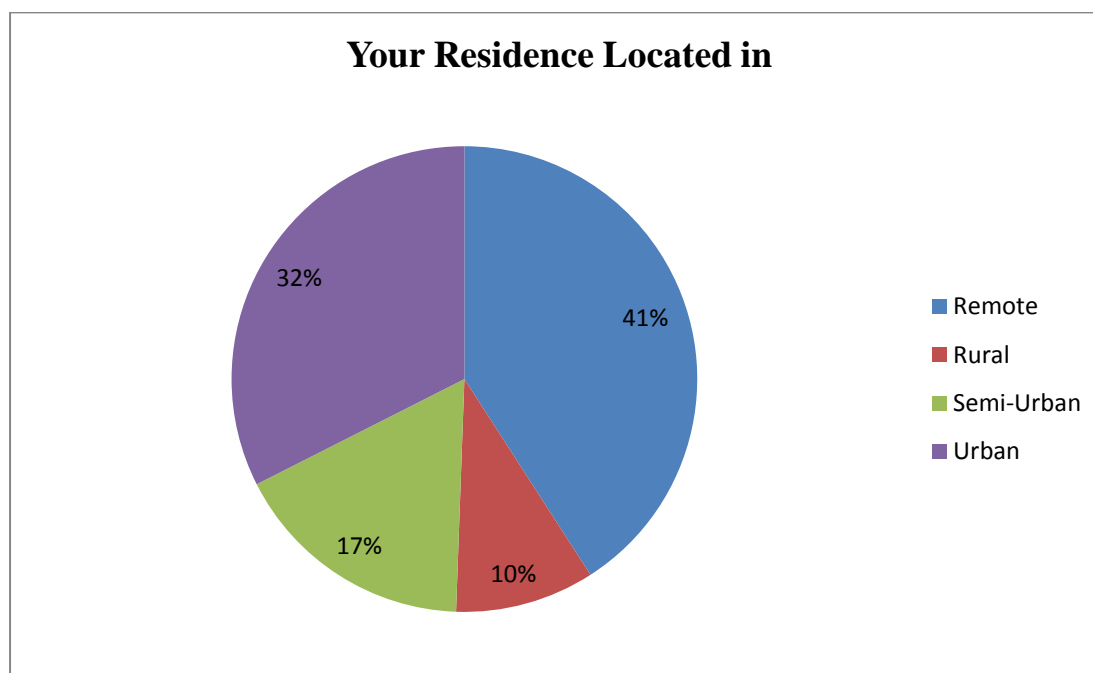
LOCATION OF RESIDENCE

The residence of the students is also one such important factor to be considered in conducting online examination. We have got the students from remote, rural, semi-urban and urban area.

TABLE NO: 2

S.No	Your residence located in	Frequency	Percentage%
1	Remote	359	41
2	Rural	85	10
3	Semi-Urban	149	17
4	Urban	285	32
	Total	878	100

CHART NO:2



(Source: Primary data)

Interpretation:

From the above Table No:2 it is interpreted that 41 per cent of the students reside in remote area, 10 per cent of the respondents are from rural area, 17 per cent are from semi-urban area and 32 per cent of the respondents are from urban area while writing their on-line examination.

The majority of the student respondents (41 per cent) reside in remote area while attending their online examination. Internet Connectivity was the biggest challenge for the students.

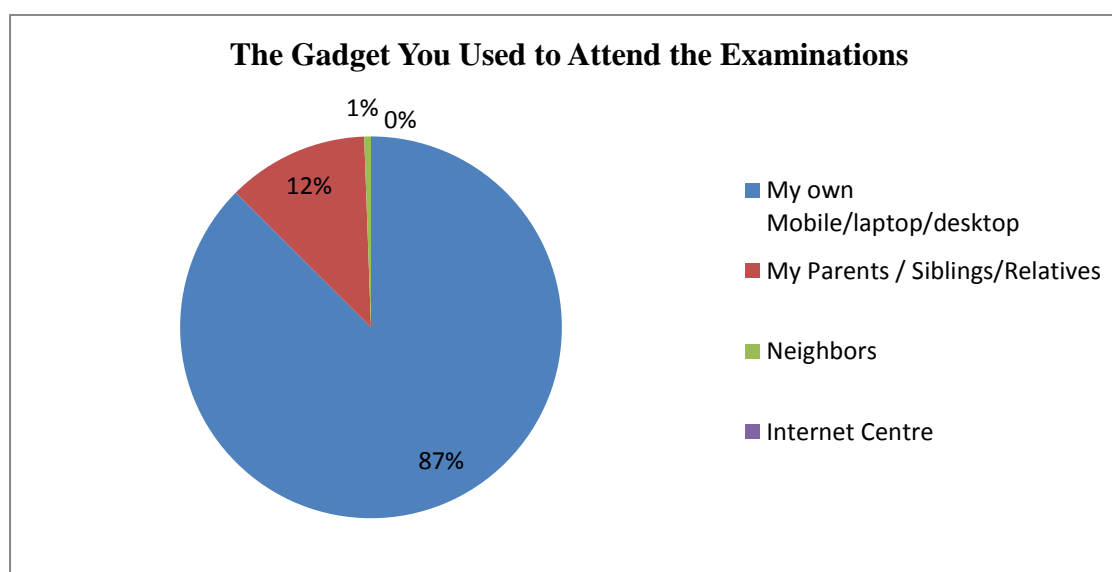
THE GADGET YOU USED TO ATTEND THE EXAMINATIONS

The tech-enabled digital system offered a solution to the problems in the conduct of examinations. The institution was able to reach out to the students through the digital gadgets across the confines of distance and lockdown.

TABLE NO: 3

S.No.	The Gadget You Use To Attend The Examinations	Frequency	Percentage%
1	My own Mobile/laptop/desktop	768	87
2	My Parents / Siblings/Relatives	105	12
3	Neighbours	5	1
4	Internet Centre	0	0
Total		878	100

CHART NO:3



Source:Primary data)

Interpretation:

From the above Table No: 3 it is interpreted that 87 per cent of the students have used their own devices for their online examination, 12 per cent of the respondents used their parents’/ siblings’/ relatives’ mobile, 1 per cent of the respondents used their neighbours’ device and no respondent has used internet centre for the online examination.

The majority of the student respondents (87 per cent) have used their own mobile/laptops/desktops for attending their on-line examination.

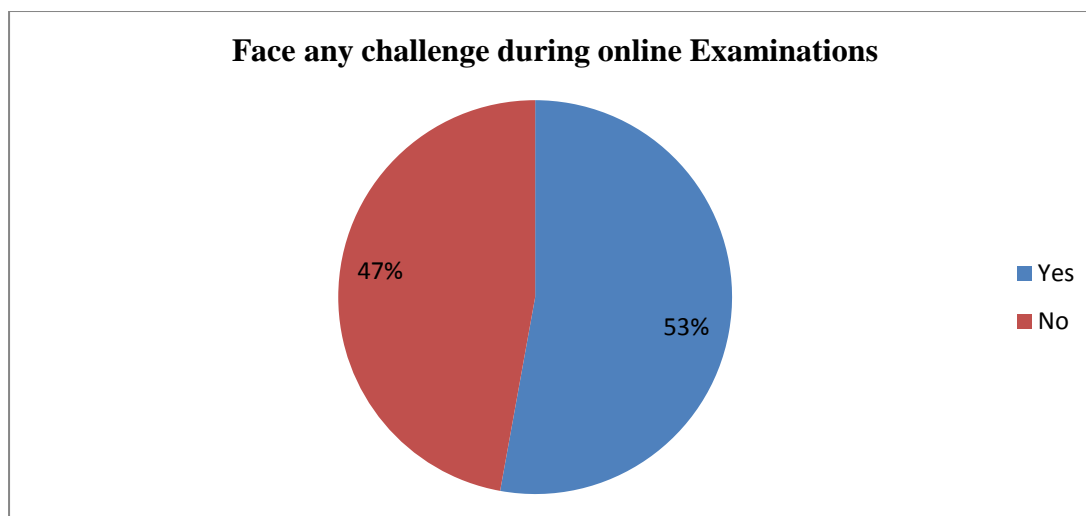
FACED ANY CHALLENGE DURING ONLINE EXAMINATIONS?

The Covid-19 pandemic and the prolonged lockdown induced the institution to adopt online examination. The phenomenon has certainly reached an altogether different level intensity and has come with its own set of challenges. All stakeholders, including students, teachers and institutions are forced to overcome challenges that have come with this sudden hastily executed online mode of examination.

TABLE NO:4

S.No	Faced any Challenge During Online Examinations?	Frequency	Percentage%
1	Yes	464	53
2	No	414	47
Total		878	100

CHART NO: 4



Source: Primary data)

Interpretation:

From the above Table No: 4 it is interpreted that 53 per cent of the students did not face any challenges during the online examination conducted by the college during pandemic and 47 per cent of the respondents did face problems during the on-line examination.

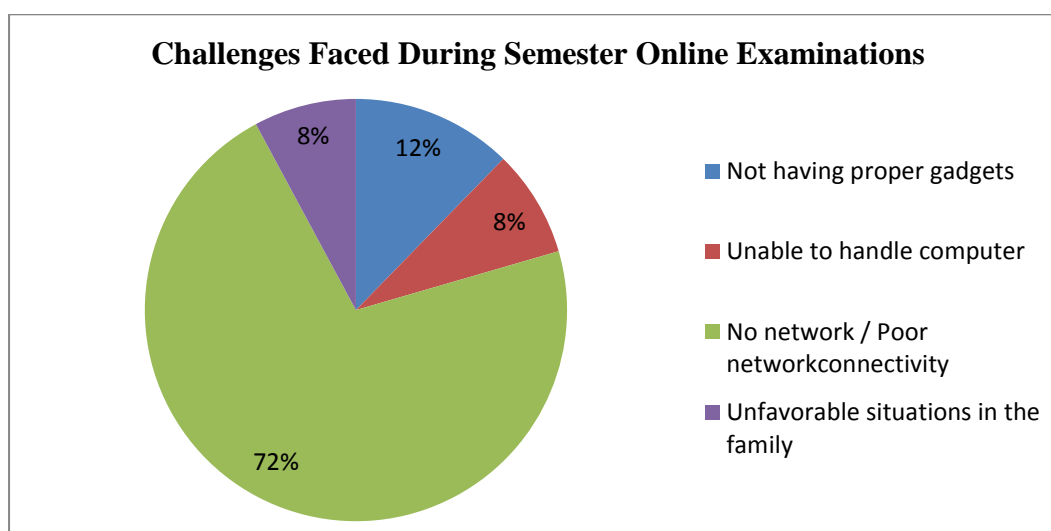
CHALLENGES FACED DURING SEMESTER ONLINE EXAMINATIONS

The challenges faced during online examinations were enlisted and their response is :

TABLE NO: 5

S.No	Challenges Faced During Semester Online Examinations	Frequency	Percentage%
1	Not having proper gadgets	108	12
2	Unable to handle computer	72	8
3	No network / Poor net work connectivity	629	72
4	Unfavourable situations in the family	69	8
Total		878	100

CHART NO: 5



Source: Primary data)

Interpretation:

From the above Table No: 5 it is interpreted that 12 per cent of the students do not have proper gadgets to attend their online examination, 8 per cent of the respondent were unable to handle the computers during the online examination, 72 per cent of the respondents faced the challenges with network issues and poor network connectivity and 8 per cent of the respondents have unfavourable situation in their family.

The majority of the respondents (72 per cent) faced the challenges during semester online examination due to network issues and poor network connectivity as many of them are from Remote area Ref Q.NO.1.

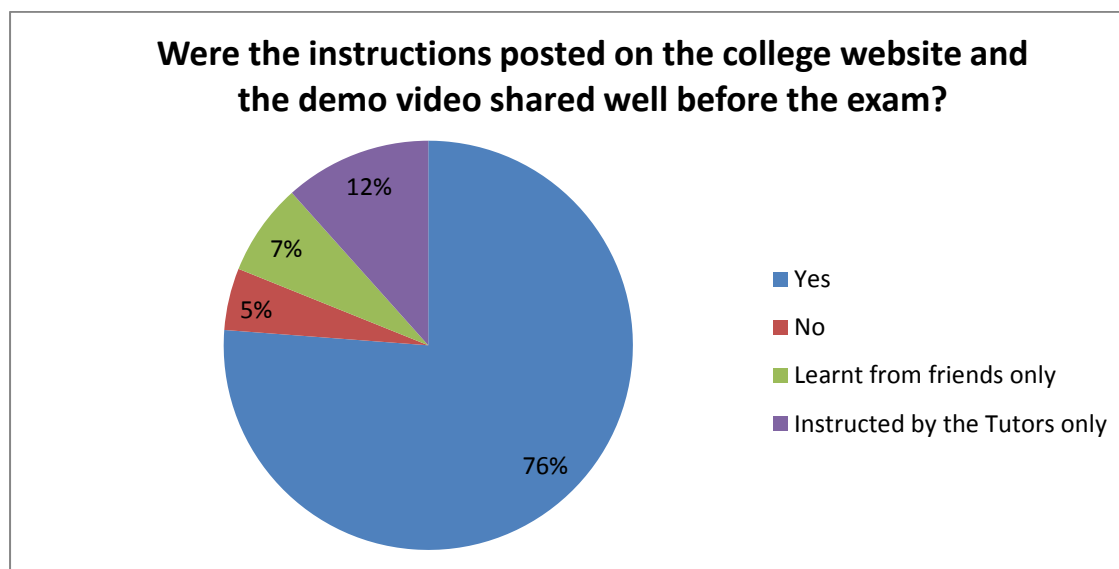
DID YOU FIND IT EASY TO FOLLOW THE INSTRUCTIONS POSTED ON THE COLLEGE WEBSITE AND THE DEMO-VIDEO SHARED WELL BEFORE THE EXAM?

We live in an uncertain and volatile world. The success of the online examinations hinges on the familiarity and comfort levels of students. The Institutions felt the need to prepare the students to face online examinations through Demo and Instructions.

TABLE NO:6

S.No	Were the instructions posted on the college website and the demo video shared well before the examination?	Frequency	Percentage%
1	Yes	669	76
2	No	43	5
3	Learnt from friends only	64	7
4	Instructed by the Tutors only	102	12
Total		878	100

CHART NO: 6



Source: Primary data)

Interpretation:

From the above Table No: 6 it is interpreted that 76 per cent of the respondents followed the instruction posted in the college website and the demo well before examination, 5 per cent of the students did not follow the instruction, 7 per cent of the respondents have learnt from friends only and 12 per cent of the respondents got their instruction through their tutors. The majority of the respondents (76 per cent) followed the instruction posted in the college website and the demo well before examination.

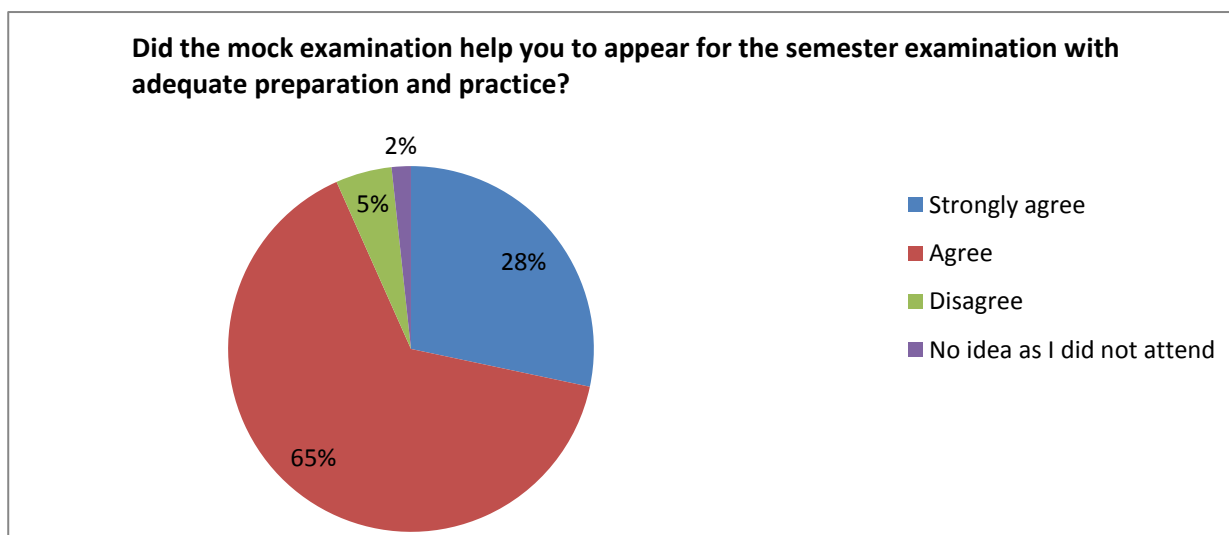
DID THE MOCK EXAMINATION HELP YOU TO APPEAR FOR THE SEMESTER EXAMINATION WITH ADEQUATE PREPARATION AND PRACTICE?

The new venture of having online examinations needs adequate preparations. So the colleges ensured sufficient number of trial exams for students to help acquaint themselves with the actual process.

TABLE NO: 7

S.No	Did the mock examination help you to appear for the semester examination with adequate preparation and practice?	Frequency	Percentage%
1	Strongly agree	250	28
2	Agree	574	65
3	Disagree	39	5
4	No idea as I did not attend	15	2
Total		878	100

CHART NO: 7



Source: Primary data)

Interpretation:

From the above Table No: 7 it is interpreted that 28 per cent of the students strongly agree that mock exam helped them to appear for semester examination with prior preparation and practice, 65 per cent of the respondents agree to it, 5 per cent of the respondents disagree that mock examination helped them with prior preparation and practice and 2 per cent of the respondents have no idea as they did not attend their mock examination.

The majority of the respondents (65 per cent) agree that mock exam helped them to appear for semester examination with prior preparation and practice.

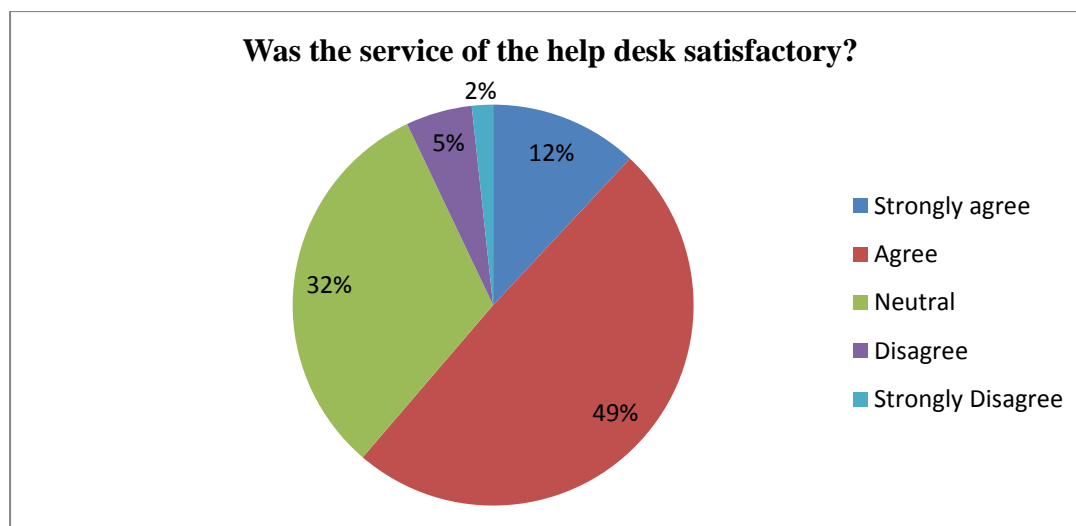
WAS THE SERVICE OF THE HELP DESK SATISFACTORY?

The role of help desk is mandatory to resolve the technical issues faced by the students during the course of online examination. The help desk facilitates students to overcome the difficulties in the online mode and face the examination with confidence.

TABLE NO: 8

S.No	Was the service of the Help Desk satisfactory?	Frequency	Percentage%
1	Strongly agree	105	12
2	Agree	433	49
3	Neutral	278	32
4	Disagree	47	5
5	Strongly Disagree	15	2
Total		878	100

CHART NO: 8



Source: Primary data)

Interpretation:

From the above Table No: 8 it is interpreted that 12 per cent of the respondents strongly agree that the service provided by the help desk was satisfactory, 49 per cent of the respondents agree to it, 32 per cent of the respondents were neutral on their satisfaction level of the services of the help desk, 5 per cent of the respondents disagree on satisfaction level of services rendered by the help desk and 2 per cent of the respondents strongly disagree with it.

The Majority of the respondents (49 per cent) agree that the service provided by the help desk was satisfactory.

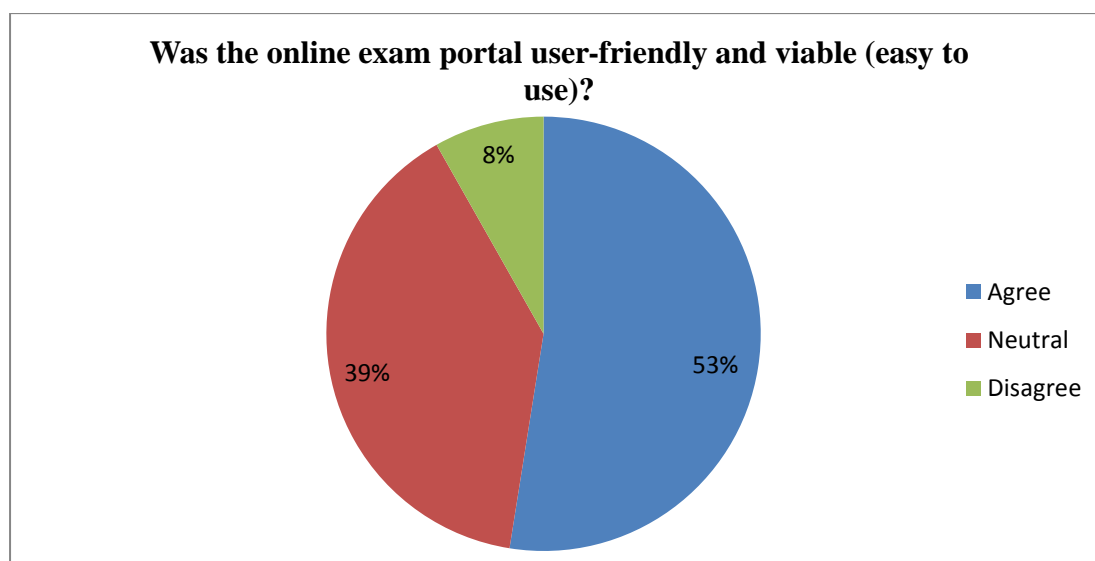
WAS THE ONLINE EXAM PORTAL USER-FRIENDLY AND VIABLE (EASY TO USE)?

Online exam portal should enable quick and user-friendly means to appear for the examination and reduce the anxiety and fear and improve the self confidence.

TABLE NO:9

S.No	Was the Online Exam Portal User-Friendly and Viable (Easy to Use)?	Frequency	Percentage%
1	Agree	461	53
2	Neutral	345	39
3	Disagree	72	8
Total		878	100

CHART NO:9



Source: Primary data)

Interpretation:

From the above Table No: 9 it is interpreted that 53 per cent of the respondents agree that online exam portal was user-friendly and viable, 39 per cent of the respondents were neutral to the above statement and 8 per cent of the respondents disagree that the online exam portal was user-friendly.

The majority of the respondent (53 per cent) of the respondents agree that online exam portal was user-friendly and viable.

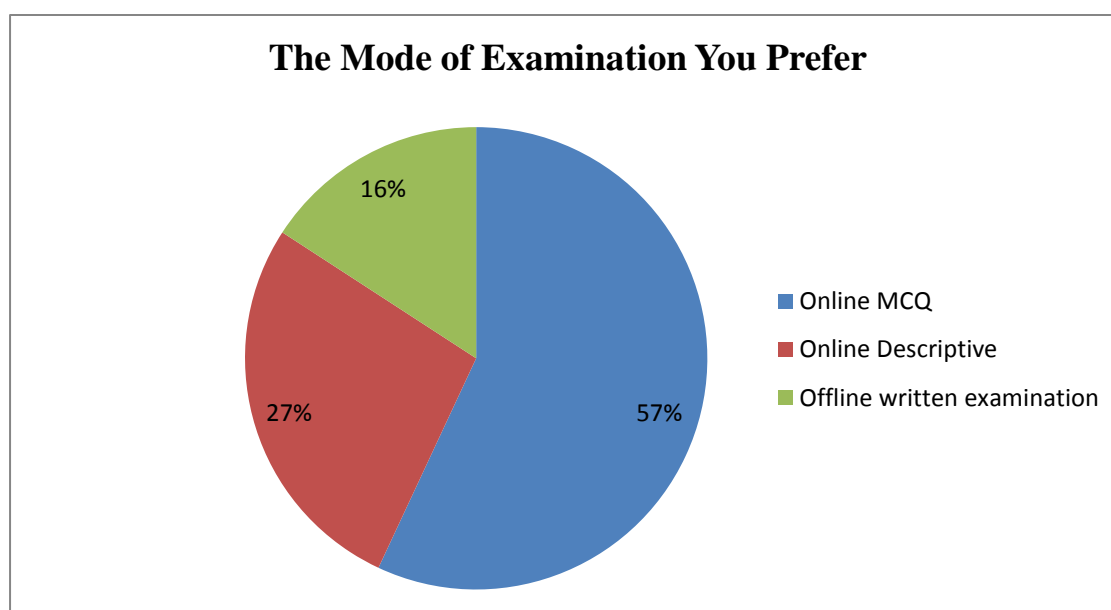
THE MODE OF EXAMINATION YOU PREFER

The institution has considered various means and patterns for online examination like the MCQ's, Online descriptive and offline examination. In order to assess the preference of students for similar occasions in the future, the above question was added in the evaluation.

TABLE NO: 10

S.No	The Mode of Examination You Prefer	Frequency	Percentage%
1	Online MCQ	500	57
2	Online Descriptive	239	27
3	Offline written examination	139	16
Total		878	100

CHART NO: 10



Source: Primary data)

Interpretation:

From the above Table No: 10 it is interpreted that 57 per cent of the respondents prefer online MCQ pattern for their semester examination, 27 per cent of the respondents prefer online descriptive mode and 16 per cent of the respondents prefer offline written examination for semester examination.

The majority of the respondents (57 per cent) prefer online MCQ pattern for their semester examination.

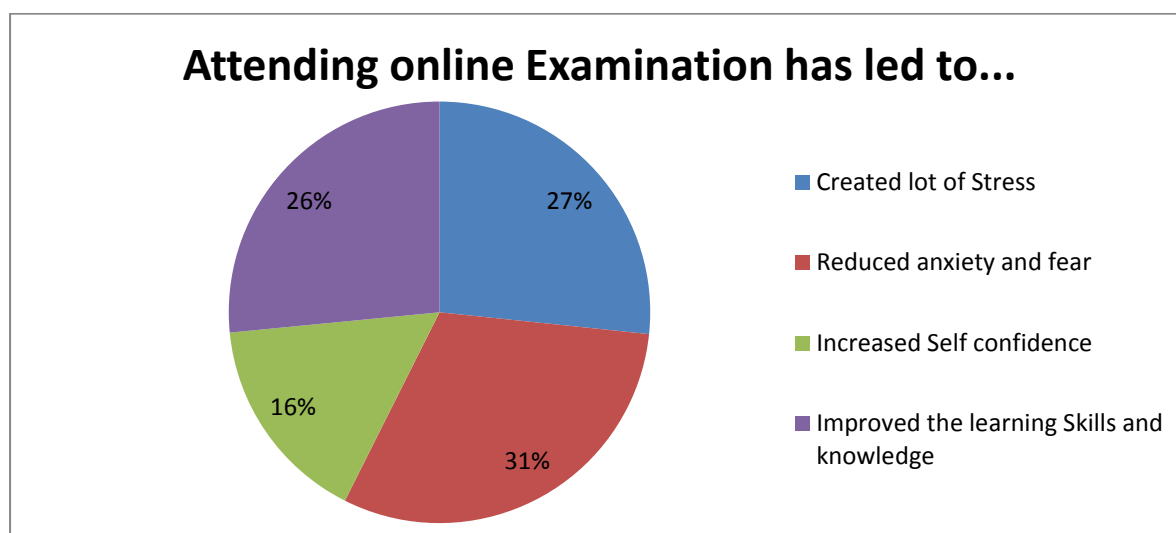
ATTENDING ONLINE EXAMINATION HAS LED TO...

During the pandemic period the online examination scenario has left the students with a mixture of impressions like Stress, Reduced levels of anxiety and fear, increased self-confidence and Improvement in learning skills.

TABLE NO: 11

S.No	Attending Online Examination has led to...	Frequency	Percentage
1	Created lot of Stress	234	27
2	Reduced anxiety and fear	270	31
3	Increased Self confidence	141	16
4	Improved the learning Skills and knowledge	233	27
Total		878	100

CHART NO: 11



Source: Primary data)

Interpretation:

From the above Table No: 11 it is interpreted that 27 per cent of the respondents said that attending online exam creates a lot of stress in them, 31 per cent of respondents felt attending online exam has reduced anxiety and fear, 16 per cent of the respondent said attending online exam increases the self-confidence and 26 per cent of the respondent felt attending online exam improves the learning skills and knowledge.

The majority of the respondent (26 per cent) said that attending online exam creates a lot of stress in them.

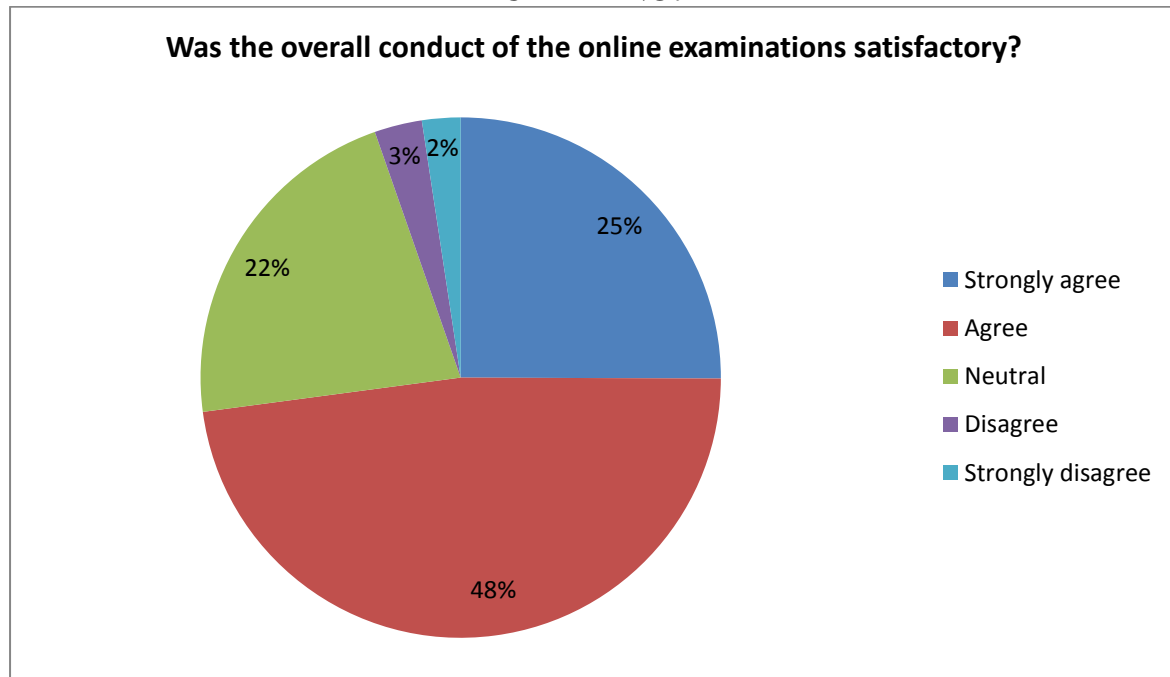
WAS THE OVERALL CONDUCT OF THE ONLINE EXAMINATIONS SATISFACTORY?

Online exam is a new and unique experience for the students during the pandemic. The conduct of online examination though beneficial also has its share of detriments, it is up to the student to make the best use of the situation.

TABLE NO: 12

S.No	Was the Overall Conduct Ofthe Online Examinations Satisfactory?	Frequency	Percentage
1	Strongly agree	220	25
2	Agree	420	48
3	Neutral	191	22
4	Disagree	26	3
5	Strongly disagree	21	2
Total		878	100

CHART NO: 12



Source: Primary data)

Interpretation:

From the above Table No: 12 it is interpreted that 25 per cent of the students strongly agree that over all conduct of examination was satisfactory, 48 per cent agree to the above statement, 22 per cent of the respondents are neutral, 3 per cent of the respondents disagree with the satisfaction on overall conduct of examination and 2 per cent of the respondents strongly disagree with the satisfaction on overall conduct of examination.

The majority of the respondents (48 per cent) agree that over all conduct of examination was satisfactory.

FINDINGS

- The majority of the student respondents (41 per cent) were located in remote area while attending their online examination.
- The majority of the student respondents (87 per cent) have used their own mobile/laptops/desktops for attending their online examination.
- The majority of the students (53 per cent) did not face challenges during the online examination conducted by the college during pandemic. Yet 47% students have faced lot of difficulties. Majority of the respondents (72 per cent) faced the challenges during semester online examination due to network issues and poor network connectivity.
- The majority of the respondents (76 per cent) followed the instruction posted in the college website and the demo well before examination.
- The majority of the respondent (65 per cent) agree that mock exam helped them to appear for semester examination with prior preparation and practice.
- The Majority of the respondent (49 per cent) agree that the service provided by the help desk was satisfactory.
- The majority of the respondents (53 per cent) agree that online exam portal was user-friendly and viable.
- The majority of the respondent (57 per cent) prefer online MCQ pattern for their semester examination.
- The 26 per cent respondents said that attending online exam creates a lot of stress in them.
- The 48 per cent of respondents agree that the over-all conduct of examination was satisfactory.

SUGGESTIONS GIVEN BY THE STUDENTS

- The students prefer to have online exams during this pandemic period.
- The students were new to this pattern of writing online exam, the time period can be extended.
- The students expect to have still more effective help desk during the online examination.
- The portal and network can be strengthened for the smooth conduct of examination.
- MCQ pattern is best for writing on-line examination.

Conclusions from the Evaluation: The study reveals the fact that though improvement and strategic planning the examinations can be conducted fairly and more effectively. The study enables us that the improvement and strategic planning can be done to conduct online examinations in our Institutions. The onset of the Pandemic has imposed the use of digital tools even on the uninitiated rural students, who need to be trained and guided to make use of the online examinations, as it has become the need of the hour. Moreover many Competitive Examinations are conducted in online mode; the students should be trained to attend online examinations. The study also was submitted for the review to the Controller of St. Joseph's college ,Tirucirapalli.

Members of the Examination Committee

1. Dr. (Sr.) Jaya Santhi R. (Principal)
2. Dr. (Sr.) Gertrude Mary Nirmala (Controller of Examinations 2018 – 2021)
3. Dr. (Sr.) Arokia Jayaceli A. (Controller of Examinations Jun 2021)
4. Sr. Sumathi M. (Vice Principal Shift I)
5. Dr. (Sr.) Amala Valarmathy A. (Vice Principal Shift II)
6. Dr. Bindu B. (Asst. Controller of Examinations)

Staff Representatives from Science / Arts / Languages / Commerce

1. Ms. Jhancy Mary M. (Dept. of Chemistry)
2. Dr. Elsamma Cherian (Dept. of Hindi)
3. Dr. (Sr.) Amala Valarmathy A. (Dept. of English)
4. Dr. (Sr.) Sagaya Mary T (Dept. of Commerce)
5. Dr. Beulah Suresh (Dept. of Business Administration)
6. Dr. Abi Beulah G (Dept. of Biochemistry)

Members of the Examinations Conduct Committee :

1. Dr. Sr. Arokia Jayaceli, Controller of Examinations
2. Dr. Bindu, Asst. Controller of Examinations
3. Dr. Elsamma, Head, Department of Hindi
4. Dr. Papeetha, Assistant Professor of Tamil
5. Ms. Vidhya, Assistant Professor of Zoology
6. Ms. Balapriya M., Assistant Professor of Business Administration
7. Ms. Revathy, Assistant Professor of Chemistry
8. Ms. Sivaranjani, Assistant Professor of Computer Application